

Reagan High School 2018-19 SIP



Complete	Requires Attention	Milestone Activity/Task	Status	Start Date	End Date	Assigned To	Comments	Strategy	Predecessors	Duration	CS Staff Assigned
<input type="checkbox"/>	<input type="checkbox"/>	2018-19 School Improvement Plan	●	05/23/18	06/28/19					288d	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Vision Statement	●	05/23/18	06/29/18			2018-19 School		28d	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Reagan Vision Statement	●	05/23/18	06/29/18			Vision Statement		28d	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Creation of the Problem of Practice	●	05/23/18	06/29/18			2018-19 School		28d	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Data Review Documents	●	05/23/18	06/14/18			Creation of the		17d	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Reagan PoP and Theory of Action	●	05/23/18	06/29/18			Creation of the		28d	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Effective Leaders	●	08/01/18	08/28/19			2018-19 School		238d	
<input type="checkbox"/>	<input type="checkbox"/>	Monthly Learning Team Meetings	●	08/01/18	06/28/19			Effective Leaders		238d	
<input type="checkbox"/>	<input type="checkbox"/>	PLC Meetings	●	08/13/18	06/03/19			Effective Leaders		211d	
<input type="checkbox"/>	<input type="checkbox"/>	PD Days	●	08/13/18	06/03/19			Effective Leaders		211d	
<input type="checkbox"/>	<input type="checkbox"/>	SST Calendar						Effective Leaders			
<input type="checkbox"/>	<input type="checkbox"/>	Collaborative Teaching						2018-19 School			
<input type="checkbox"/>	<input type="checkbox"/>	English						Collaborative			
<input type="checkbox"/>	<input type="checkbox"/>	Department Meetings						English			
<input type="checkbox"/>	<input type="checkbox"/>	Collaborative Planning Meetings						English			
<input type="checkbox"/>	<input type="checkbox"/>	World Languages						Collaborative			
<input type="checkbox"/>	<input type="checkbox"/>	Department Meetings						World Languages			
<input type="checkbox"/>	<input type="checkbox"/>	Collaborative Planning Meetings						World Languages			
<input type="checkbox"/>	<input type="checkbox"/>	Humanities						Collaborative			
<input type="checkbox"/>	<input type="checkbox"/>	Department Meetings						Humanities			
<input type="checkbox"/>	<input type="checkbox"/>	Collaborative Planning Meeting						Humanities			
<input type="checkbox"/>	<input type="checkbox"/>	Science						Collaborative			
<input type="checkbox"/>	<input type="checkbox"/>	Department Meetings						Science			
<input type="checkbox"/>	<input type="checkbox"/>	Collaborative Planning Meeting						Science			
<input type="checkbox"/>	<input type="checkbox"/>	Math						Collaborative			
<input type="checkbox"/>	<input type="checkbox"/>	Department Meetings						Math			
<input type="checkbox"/>	<input type="checkbox"/>	Collaborative Planning Meeting						Math			
<input type="checkbox"/>	<input type="checkbox"/>	Music						Collaborative			
<input type="checkbox"/>	<input type="checkbox"/>	Department Meetings						Music			
<input type="checkbox"/>	<input type="checkbox"/>	Collaborative Planning Meeting						Music			
<input type="checkbox"/>	<input type="checkbox"/>	Visual Arts						Collaborative			
<input type="checkbox"/>	<input type="checkbox"/>	Department Meetings						Visual Arts			
<input type="checkbox"/>	<input type="checkbox"/>	Collaborative Planning Meeting						Visual Arts			
<input type="checkbox"/>	<input type="checkbox"/>	IB Core Courses						Collaborative			
<input type="checkbox"/>	<input type="checkbox"/>	TOK & PPS						IB Core Courses			
<input type="checkbox"/>	<input type="checkbox"/>	Collaborative Planning Meeting						TOK & PPS			
<input type="checkbox"/>	<input type="checkbox"/>	Design						IB Core Courses			
<input type="checkbox"/>	<input type="checkbox"/>	Collaborative Planning Meeting						Design			
<input type="checkbox"/>	<input type="checkbox"/>	Physical Education						Collaborative			
<input type="checkbox"/>	<input type="checkbox"/>	Department Meetings						Physical Education			
<input type="checkbox"/>	<input type="checkbox"/>	Support Staff						Collaborative			
<input type="checkbox"/>	<input type="checkbox"/>	Collaborative Planning Meetings						Support Staff			
<input type="checkbox"/>	<input type="checkbox"/>	Empowered Families (School-Parent Compact)	●	08/13/18	06/14/19			2018-19 School		220d	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Host a Title I Annual Meeting	●	08/13/18	10/31/18			Empowered		58d	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Conduct adequate outreach for a flexible number of meetings at convenient times	●	08/13/18	10/31/18			Host a Title I Annual Meeting		58d	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Explain school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that allows students to meet challenging State academic standards	●	08/13/18	10/31/18			Host a Title I Annual Meeting		58d	

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47	<input checked="" type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	10/31/18			Host a Title I Annual Meeting		50d	
48	<input checked="" type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			Empowered		220d	
49	<input checked="" type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	09/28/18			Convene a School		35d	
50	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	09/28/18			Convene a School		35d	
51	<input type="checkbox"/>	<input type="checkbox"/>	●	12/03/18	03/29/19			Convene a School		85d	
52	<input checked="" type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			Convene a School		220d	
53	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			Empowered		220d	
54	<input checked="" type="checkbox"/>	<input type="checkbox"/>						Empowered			
55	<input checked="" type="checkbox"/>	<input type="checkbox"/>						Create a Plan for			
56	<input type="checkbox"/>	<input type="checkbox"/>						Host Parent-			
57	<input type="checkbox"/>	<input type="checkbox"/>						Host Parent-			
58	<input type="checkbox"/>	<input type="checkbox"/>						Host Parent-			
59	<input type="checkbox"/>	<input type="checkbox"/>						Host Parent-			
60	<input type="checkbox"/>	<input type="checkbox"/>						Create a Plan for			
61	<input type="checkbox"/>	<input type="checkbox"/>						Create a Plan for			
62	<input type="checkbox"/>	<input type="checkbox"/>						Create a Plan for Communication			
63	<input type="checkbox"/>	<input type="checkbox"/>						Create a Plan for Communication			
64	<input checked="" type="checkbox"/>	<input type="checkbox"/>						Empowered			
65	<input type="checkbox"/>	<input type="checkbox"/>						Build Capacity of Families			
66	<input type="checkbox"/>	<input type="checkbox"/>						Build Capacity of Families			
67	<input checked="" type="checkbox"/>	<input type="checkbox"/>						Empowered			
68	<input type="checkbox"/>	<input type="checkbox"/>						Build Capacity of Staff			
69	<input type="checkbox"/>	<input type="checkbox"/>						Build Capacity of Staff			
70	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	09/28/18			Empowered		35d	
71	<input type="checkbox"/>	<input type="checkbox"/>	●	08/01/18	08/14/19			2018-19 School		228d	
72	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			Supportive		220d	
73	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			Climate		220d	
74	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			PBIS/Work team		220d	
75	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			Climate		220d	
76	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			BIT - behavior		220d	
77	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			Climate		220d	
78	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			Student Disc.		220d	
79	<input type="checkbox"/>	<input type="checkbox"/>						Supportive Environment			
80	<input type="checkbox"/>	<input type="checkbox"/>	●	08/01/18	06/14/19			Supportive		228d	Brett Fuller
81	<input type="checkbox"/>	<input type="checkbox"/>	●	08/01/18	06/14/19			School Health Plans		228d	Brett Fuller
82	<input type="checkbox"/>	<input type="checkbox"/>	●	08/01/18	10/26/18		Done 9/17/18	Meetings		63d	Brett Fuller
83	<input type="checkbox"/>	<input type="checkbox"/>	●	10/29/18	01/25/19			Meetings		65d	Brett Fuller
84	<input type="checkbox"/>	<input type="checkbox"/>	●	01/28/19	03/29/19			Meetings		45d	Brett Fuller
85	<input type="checkbox"/>	<input type="checkbox"/>	●	04/01/19	06/14/19			Meetings		55d	Brett Fuller
86	<input type="checkbox"/>	<input type="checkbox"/>						School Health Plans			Brett Fuller
87	<input type="checkbox"/>	<input type="checkbox"/>				Misa Sato		Please Insert Key			Brett Fuller
88	<input type="checkbox"/>	<input type="checkbox"/>						Please Insert Key			Brett Fuller
89	<input type="checkbox"/>	<input type="checkbox"/>						School Health Plans			Brett Fuller
90	<input type="checkbox"/>	<input type="checkbox"/>						Nutrition/Nutrition Education (you do			Brett Fuller

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91	<input type="checkbox"/>	<input type="checkbox"/>				Sue Haim		Nutrition/Nutrition Education (you do NOT need to list 3 strategies, add			Brett Fuller
		Breakfast Nudges Allowing students to eat breakfast during announcements in classrooms To Go station for breakfast in the morning									
92	<input type="checkbox"/>	<input type="checkbox"/>						Nutrition/Nutrition			Brett Fuller
		(Please Insert Activity/Strategy)									
93	<input type="checkbox"/>	<input type="checkbox"/>						Nutrition/Nutrition			Brett Fuller
		(Please Insert Activity/Strategy)									
94	<input type="checkbox"/>	<input type="checkbox"/>						School Health Plans			Brett Fuller
		Physical Activity/Physical Education (you do NOT need to list 3 strategies, add more lines if you have more than 3 strategies)									
95	<input type="checkbox"/>	<input type="checkbox"/>				Deperry, Gary K		Physical Activity/Physical			Brett Fuller
		By May 2019, the number of student's successfully completing Physical Education class will increase by 10%.									
96	<input type="checkbox"/>	<input type="checkbox"/>						Physical			Brett Fuller
		Attendance Meetings									
97	<input type="checkbox"/>	<input type="checkbox"/>						Physical			Brett Fuller
		Link Alerts									
98	<input type="checkbox"/>	<input type="checkbox"/>						Physical			Brett Fuller
		Phone Calls Home									
99	<input type="checkbox"/>	<input type="checkbox"/>						School Health Plans			Brett Fuller
		3rd Area for Improvement (you do NOT need to list 3 strategies, add more lines if you have more than 3 strategies)									
100	<input type="checkbox"/>	<input type="checkbox"/>						3rd Area for			Brett Fuller
		Social & Emotional Climate									
101	<input type="checkbox"/>	<input type="checkbox"/>						3rd Area for Improvement (you			Brett Fuller
		We will give students more opportunities to discuss mental health through Honest Open Proud sessions for the 2018-2019 school year.									
102	<input type="checkbox"/>	<input type="checkbox"/>				Jessica Coyle & Diane		3rd Area for			Brett Fuller
		Support staff hosting 8 HOP sessions									
103	<input type="checkbox"/>	<input type="checkbox"/>						3rd Area for			Brett Fuller
		Staff attending Honest, Open Proud Training									
104	<input type="checkbox"/>	<input type="checkbox"/>						3rd Area for			Brett Fuller
		(Please Insert Activity/Strategy)									
105	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			2018-19 School		220d	
		Ambitious Instruction									
106	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			Ambitious		220d	
		ACT Preparation									
107	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			Ambitious		220d	
		BIT - academics									
108	<input type="checkbox"/>	<input type="checkbox"/>	●	08/13/18	06/14/19			BIT - academics		220d	
		meeting minutes									
109	<input type="checkbox"/>	<input type="checkbox"/>						Ambitious			
		Literacy Support									
110	<input type="checkbox"/>	<input type="checkbox"/>						Literacy Support			
		Vocabulary									
111	<input type="checkbox"/>	<input type="checkbox"/>						Literacy Support			
		Close Reading									